

Part 1

Listening

You will hear an interview with four young people talking about their family lives. Listen to this interview and choose the best answer A, B or C for each speaker. Before you listen, read the questions carefully.

1. In Patrick's opinion, why does his mother help him?
 - ☒ A. She enjoys it.
 - + B. She worries about him.
 - C. She has plenty of time.
2. What is Tracey's family doing to the house at the moment?
 - A. Extending it.
 - + B. Cleaning it.
 - ☒ C. Painting it.
3. How often do Vicky and her father take exercise together?
 - ☒ A. Regularly, once a week.
 - B. Occasionally.
 - C. Only in summer.
4. How does Kostas feel about family celebrations?
 - A. Bored.
 - ☒ B. Embarrassed.
 - C. Amused.

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Part 2

Reading

Text 1

Read the text and do the task that follows.

Culture, Logic, and Rhetoric

Logic, which is the basis of rhetoric, comes from culture; it is not universal. Rhetoric, therefore, is not universal either but varies from culture to culture. The rhetorical system of one language is neither better nor worse than the rhetorical system of another language, but it is different.

English logic and English rhetoric, which are based on Anglo-European cultural pattern, are linear – that is, a good English paragraph begins with a general statement of its content and then carefully develops that statement with a series of specific illustrations. A good English paragraph may also use just the reverse sequence: it may state a whole series of examples and then summarize those examples in a single statement at the end of the paragraph. In either case, however, the flow of ideas occurs in a straight line from the opening sentence to the last sentence. Furthermore, a well-structured English paragraph is never digressive. There is nothing that does not belong to the paragraph and nothing that does not support the topic sentence.

A type of construction found in Arabic and Persian writing is very different. Whereas English writers use a linear sequence, Arabic and Persian writers tend to construct a paragraph in a parallel sequence using many coordinators such as *and* and *but*. In English, maturity of style is often judged by the degree of subordination rather than by the degree of coordination. Therefore, Arabic and Persian style of writing, with their emphasis on coordination, seem awkward and immature to an English reader.

Some Asian writers, on the other hand, use an indirect approach. In this kind of writing, the topic is viewed from a variety of angles. The topic is never analyzed directly; it is referred to only indirectly. Again, such development in an English paragraph is awkward and unnecessary vague to an English reader.

Spanish rhetoric differs from English rhetoric in still another way. While the rules of English rhetoric require that every sentence in a paragraph relate directly to the central idea, a Spanish-speaking writer loves to fill a paragraph with interesting digressions. Although a Spanish paragraph may begin and end on the same topic, the writer often digresses into areas that are not directly related to the topic. Spanish rhetoric, therefore, does not follow the English rule of paragraph unity.

In summary, a student who has mastered the grammar of English may still write poor papers unless he/she has also mastered the rhetoric of English. Also, the students may have difficulty reading an essay written by the rules of English rhetoric unless he/she understands the 'logical' differences from those of his/her native tongue.

For items 1-5, choose the answer (A, B, C, or D) which fits best according to the text.

1. The author's aim is to prove that
 - A. rhetoric is culturally specific.
 - ☒ B. foreign learners of English should acquire the rules of English rhetoric.
 - C. Asian and Spanish writers ignore English rhetoric.
 - D. English rhetoric is the best.
2. Mature English style can be characterized by
 - A. digression.
 - ☒ B. linear sequence.
 - C. degree of coordination.
 - D. vagueness.
3. Spanish writers tend to
 - A. neglect the central idea in the paragraph.
 - ☒ B. develop the topic in reverse sequence.
 - C. give a lot of examples.
 - D. wander away from the main topic.
4. It is difficult for the English reader to understand the Asian authors because
 - ☒ A. their texts follow different rules.
 - B. the rendering of ideas is too difficult.
 - C. the paragraphs contain subordinate clauses.
 - D. there is no coordination in the text.
5. The word "those" in the last sentence refers to
 - ☒ A. the rules of rhetoric.
 - B. other students.
 - C. logical differences.
 - D. foreign languages.

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Text 2.

You are going to read a magazine article about marathon running. Seven sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (1-6). There is one extra sentence which you do not need to use. There is an example at the beginning.

Marathon running – a recipe for health?

If ever there was living proof that marathon running keeps you fit, Jenny Wood Allen from Dundee is

it. (0 - H) She was 71 and she did not even have proper training shoes then.

At first she could only run to the end of her avenue, which is about three quarters of a mile. She had problems getting back and had to either take a bus or ask somebody for a lift. (1 -)

Scientifically speaking, human beings are perfectly tuned for jumping and running and walking long distances. (2 -) One of them, Professor Craig Sharp says that if you are reasonably fit, you can probably run for two hours at a medium pace and feel OK. At this point your muscles run out of glycogen - the best source of energy we have.

This means you start using fat for energy, and your body has to work harder to transform fat into energy. This happens at a time when you are starting to feel exhausted. (3 -) All this is proof - he believes - that the body isn't designed for long-distance running.

Other specialists have a very different opinion. Dr Percy Brown believes that if you train sensibly and prepare several months in advance, it could even help you live longer. (4 -)

He believes the only problem you may have when running a marathon is exhaustion or a small injury caused by falling or tripping over things. (5 -) Only 1 in 1,000 actually makes it to hospital.

Another problem may be post-race exhaustion. Surveys show most runners are much more likely to catch colds or develop chest infections in the week after running a race. (6 -) There is no evidence of lasting disease or an increased risk of illness.

At 87, Jenny Wood Allen would be doing the London marathon for the 13th time this Sunday. And she plans to go on taking part for many years to come.

- A. He argues that after 16-20 miles, you have to slow down and running gets really hard. 4 -
B. After a quick top up of water and a rest, most go home and make a full recovery. 3 -
C. When it comes to marathon running, however, the experts are divided. 2 +

D. In spite of this, marathon running is bad for your health.

E. But this weakening effect on the system is short-lived. 5 -

F. Within a couple of months, however, she was managing two or three miles. 1 +

G. This is because running halves your risk of getting heart disease. 6 -

H. She started by running to the shops, wearing an anorak and carrying her shopping bag. 88

Part 3

Use of English

Task 1

Complete the sentences with the correct preposition from the box. There is one preposition

at	down	off	in	over	to	through	on	from
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you do not need to use. Some of the prepositions can be used more than once.

1. Can you get the lid off this jar for me, please? +
2. The river Thames flows through London. +
3. As soon as we got off the plane, we were happy to be on solid ground again. +
4. We are flying to Hamburg on 11th August. + +
5. In the end, we decided to move out of the flat. +

6. Donna was standing at the top of the stairs! She must have +
overheard what we were saying.
7. Patty is arriving in Athens at 8 o'clock tomorrow + +
morning.
8. Don't run down the stairs! You'll fall and hurt yourself. +
9. You can fly over New York in a Helitour helicopter. +
10. Rod is a genius. He got his degree in mathematics at the age of 15! +

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Part 4 WRITING

Video games are very popular these days and your school magazine has asked its readers to submit reviews of their favourite games. They promise to publish the best compositions. Write a video game review (100 – 140 words).

Do not forget to:

- write a short introduction to catch the reader's attention
- state the type of the game
- describe the characters, graphics, music
- rate the game
- Write why you think the game will be interesting for your school-mates.

Sometimes, you're in the mood of creating something by yourself, and my favourite game "Minecraft" is perfect for that.

You can build anything that comes onto your mind from humble houses; to massive mechanisms and artworks. It's a cube-styled game, meaning player and surroundings are mostly made out of cubes. Players can gather resources, build shelters, craft tools, and fight the monsters out right, while listening to ~~the~~ cozy soundtracks made by C418.

One of the best things in Minecraft is that there's two main gamemodes. In Survival, player must gather resources and fight monsters, while trying to stay alive. And in Creative, player has unlimited resources and immortality, so player can create anything without fear of danger.

In conclusion, Minecraft is my favourite computer game ~~because~~ because it offers endless possibilities and encourages creativity. Whether playing alone or with school-mates, there's always something new you can find in this game.

K.g. - 58 Op - $2+2+2+2=8$ 135 Total: 68